



Notice of Public Hearing & Regular Meeting The Board of Trustees LVISD

A Public Hearing followed by a Regular Meeting of the Lago Vista ISD Board of Trustees will be held on Monday, January 11, 2021, beginning at 6:00PM in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

Due to health guidelines this meeting will also be conducted by videoconference and/or telephone call. Members of the public may access this meeting via live stream at Google Meet meet.google.com/xsg-muxd-jyc OR by phone by calling **1+470-329-0339 PIN: 634 861 828#**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Pledge of Allegiance/Call to Order
2. Welcome Visitor/Public Participation/Recognition
3. Public Hearing: Texas Academic Performance Report
4. Recognition of LVISD School Board Members
5. Audit Report
6. Huckabee Update
7. Administration Reports
 - a. Elementary School
 - b. Intermediate
 - c. Middle School
 - d. High School
8. Consent Agenda:
 - a. Monthly Financial Reports
 - b. Minutes – Dec 14, 2020 Regular Mtg.
9. Approval Geotechnical Services
10. Third Party Discussion
11. Emergency Paid Sick Leave Resolution (EPSL)
12. Superintendent Report
 - a. Facilities
 - b. Team of 8 Training
13. Closed Session:
 - a. Texas Govt. Code Section 551.074 (Assignment and employment: Superintendent Evaluation & Contract)
 - b. Texas Govt. Code Section 511.001 (Real Property)
14. Open Session:

Possible action from closed session items
15. Adjourn



If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Darren Webb - Superintendent

Date

2019-20 Texas Academic Performance Report

District Name: **LAGO VISTA ISD**

District Number: **227912**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	92%	-	85%	94%	-	-	-	100%	88%	100%	91%	93%	80%	64%
	2018	77%	79%	88%	-	78%	92%	*	-	-	100%	29%	86%	87%	93%	80%	64%
At Meets Grade Level or Above	2019	45%	49%	64%	-	46%	72%	-	-	-	60%	50%	67%	67%	57%	30%	18%
	2018	43%	47%	67%	-	59%	72%	*	-	-	60%	0%	57%	63%	79%	63%	45%
At Masters Grade Level	2019	27%	32%	42%	-	31%	45%	-	-	-	60%	25%	50%	39%	50%	15%	9%
	2018	25%	29%	50%	-	44%	52%	*	-	-	60%	0%	43%	44%	66%	37%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	91%	-	69%	100%	-	-	-	80%	75%	100%	93%	86%	75%	73%
	2018	78%	78%	88%	-	74%	92%	*	-	-	100%	29%	86%	87%	90%	77%	64%
At Meets Grade Level or Above	2019	49%	50%	57%	-	42%	63%	-	-	-	60%	38%	50%	57%	57%	30%	18%
	2018	47%	49%	61%	-	63%	61%	*	-	-	60%	0%	71%	56%	72%	43%	45%
At Masters Grade Level	2019	25%	27%	32%	-	19%	36%	-	-	-	40%	38%	33%	31%	32%	10%	9%
	2018	23%	25%	37%	-	30%	38%	*	-	-	60%	0%	0%	31%	52%	17%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	87%	-	77%	90%	*	-	-	100%	27%	100%	87%	89%	79%	45%
	2018	73%	76%	89%	-	95%	87%	-	-	-	100%	71%	*	89%	89%	89%	100%
At Meets Grade Level or Above	2019	44%	47%	62%	-	47%	70%	*	-	-	57%	18%	40%	60%	66%	47%	36%
	2018	46%	50%	62%	-	55%	63%	-	-	-	80%	43%	*	60%	65%	39%	38%
At Masters Grade Level	2019	22%	25%	38%	-	33%	42%	*	-	-	14%	0%	40%	33%	45%	32%	27%
	2018	24%	28%	33%	-	20%	36%	-	-	-	40%	14%	*	34%	33%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	77%	-	70%	81%	*	-	-	71%	27%	100%	78%	77%	65%	45%
	2018	78%	79%	90%	-	80%	93%	-	-	-	80%	57%	*	89%	91%	81%	75%
At Meets Grade Level or Above	2019	48%	49%	54%	-	57%	55%	*	-	-	43%	9%	80%	52%	57%	32%	45%
	2018	49%	50%	69%	-	65%	71%	-	-	-	60%	43%	*	69%	70%	53%	63%
At Masters Grade Level	2019	28%	31%	30%	-	23%	34%	*	-	-	14%	9%	20%	28%	32%	9%	0%
	2018	27%	28%	33%	-	30%	35%	-	-	-	20%	14%	*	32%	35%	28%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	80%	-	73%	81%	*	-	-	100%	18%	100%	79%	82%	71%	55%
	2018	63%	64%	79%	-	90%	74%	-	-	-	100%	43%	*	81%	76%	69%	100%
At Meets Grade Level or Above	2019	35%	38%	57%	-	47%	63%	*	-	-	43%	18%	80%	55%	59%	38%	27%
	2018	39%	42%	50%	-	40%	52%	-	-	-	60%	29%	*	55%	44%	39%	38%
At Masters Grade Level	2019	11%	13%	30%	-	20%	34%	*	-	-	29%	0%	40%	22%	41%	24%	0%
	2018	11%	14%	21%	-	20%	22%	-	-	-	20%	14%	*	19%	24%	11%	13%

District Name: LAGO VISTA ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	93%	-	89%	94%	-	-	-	100%	75%	*	94%	91%	93%	89%
	2018	84%	86%	92%	-	95%	90%	-	-	*	100%	67%	83%	90%	95%	84%	88%
At Meets Grade Level or Above	2019	54%	57%	63%	-	48%	66%	-	-	-	100%	25%	*	65%	61%	46%	33%
	2018	54%	58%	65%	-	59%	64%	-	-	*	89%	33%	67%	59%	78%	51%	50%
At Masters Grade Level	2019	29%	33%	36%	-	33%	35%	-	-	-	50%	13%	*	36%	35%	20%	22%
	2018	26%	31%	38%	-	36%	38%	-	-	*	33%	17%	33%	31%	51%	16%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	92%	-	85%	94%	-	-	-	100%	63%	*	93%	91%	88%	100%
	2018	91%	91%	96%	-	95%	96%	-	-	*	100%	83%	100%	94%	100%	92%	88%
At Meets Grade Level or Above	2019	58%	59%	60%	-	44%	66%	-	-	-	50%	25%	*	61%	60%	44%	44%
	2018	58%	59%	65%	-	50%	69%	-	-	*	67%	42%	50%	63%	71%	46%	13%
At Masters Grade Level	2019	36%	38%	35%	-	33%	35%	-	-	-	33%	25%	*	30%	40%	37%	33%
	2018	30%	32%	39%	-	36%	42%	-	-	*	22%	25%	50%	36%	44%	19%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	78%	-	67%	82%	-	-	-	83%	38%	*	83%	73%	68%	44%
	2018	76%	77%	85%	-	86%	83%	-	-	*	100%	50%	83%	83%	90%	73%	88%
At Meets Grade Level or Above	2019	49%	49%	56%	-	33%	62%	-	-	-	67%	25%	*	55%	57%	39%	11%
	2018	41%	43%	47%	-	41%	48%	-	-	*	56%	33%	33%	45%	51%	32%	13%
At Masters Grade Level	2019	24%	25%	22%	-	11%	25%	-	-	-	33%	0%	*	22%	23%	10%	11%
	2018	17%	19%	19%	-	23%	18%	-	-	*	22%	8%	17%	13%	32%	8%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	78%	-	81%	75%	-	-	*	100%	25%	71%	75%	82%	62%	67%
	2018	69%	71%	87%	-	88%	87%	-	-	-	*	*	*	89%	84%	86%	91%
At Meets Grade Level or Above	2019	37%	41%	46%	-	33%	48%	-	-	*	57%	17%	29%	47%	44%	35%	33%
	2018	39%	44%	56%	-	46%	59%	-	-	-	*	*	*	53%	59%	38%	55%
At Masters Grade Level	2019	18%	21%	21%	-	7%	23%	-	-	*	43%	8%	0%	21%	20%	18%	0%
	2018	19%	24%	24%	-	12%	28%	-	-	-	*	*	*	25%	23%	5%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	80%	88%	-	93%	86%	-	-	*	100%	42%	100%	89%	87%	79%	89%
	2018	77%	78%	91%	-	86%	93%	*	-	-	*	*	*	93%	87%	83%	92%
At Meets Grade Level or Above	2019	47%	48%	65%	-	63%	64%	-	-	*	86%	17%	71%	73%	51%	62%	44%
	2018	44%	46%	41%	-	29%	45%	*	-	-	*	*	*	44%	35%	25%	17%
At Masters Grade Level	2019	21%	22%	28%	-	22%	29%	-	-	*	43%	0%	29%	29%	27%	18%	11%
	2018	18%	20%	16%	-	4%	19%	*	-	-	*	*	*	16%	15%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	87%	*	73%	93%	*	-	-	100%	71%	*	87%	88%	86%	69%
	2018	74%	76%	84%	*	67%	86%	*	-	-	100%	38%	86%	85%	82%	56%	*

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At Meets Grade Level or Above	2019	49%	52%	58%	*	50%	63%	*	-	-	43%	29%	*	58%	58%	55%	38%	
	2018	48%	53%	63%	*	42%	67%	*	-	-	80%	13%	43%	66%	58%	33%	*	
At Masters Grade Level	2019	29%	33%	32%	*	13%	39%	*	-	-	29%	14%	*	32%	32%	17%	0%	
	2018	29%	34%	38%	*	17%	42%	*	-	-	40%	0%	14%	41%	33%	17%	*	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	71%	79%	*	81%	81%	*	-	-	80%	86%	*	90%	67%	74%	80%	
	2018	72%	69%	75%	-	54%	79%	*	-	-	*	30%	100%	72%	79%	65%	40%	
At Meets Grade Level or Above	2019	43%	39%	31%	*	24%	33%	*	-	-	60%	43%	*	32%	31%	30%	20%	
	2018	40%	37%	32%	-	15%	38%	*	-	-	*	10%	50%	33%	29%	29%	20%	
At Masters Grade Level	2019	17%	13%	3%	*	0%	4%	*	-	-	0%	0%	*	5%	0%	0%	0%	
	2018	18%	16%	12%	-	15%	12%	*	-	-	*	0%	33%	8%	17%	18%	0%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	71%	79%	*	73%	82%	*	-	-	100%	71%	*	78%	81%	76%	69%	
	2018	69%	70%	78%	*	43%	85%	*	-	-	*	20%	86%	80%	75%	47%	60%	
At Meets Grade Level or Above	2019	42%	45%	48%	*	37%	51%	*	-	-	86%	14%	*	43%	54%	31%	15%	
	2018	43%	47%	55%	*	14%	61%	*	-	-	*	10%	29%	58%	50%	21%	20%	
At Masters Grade Level	2019	18%	20%	20%	*	0%	23%	*	-	-	71%	0%	*	17%	23%	7%	0%	
	2018	15%	18%	19%	*	7%	21%	*	-	-	*	0%	0%	20%	16%	5%	20%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	92%	*	82%	94%	80%	-	-	100%	71%	100%	91%	92%	79%	83%	
	2018	86%	88%	94%	*	82%	98%	*	*	*	75%	50%	100%	91%	97%	85%	71%	
At Meets Grade Level or Above	2019	55%	60%	66%	*	41%	76%	40%	-	-	40%	36%	50%	69%	63%	43%	33%	
	2018	49%	56%	64%	*	45%	70%	*	*	*	38%	20%	60%	67%	59%	52%	14%	
At Masters Grade Level	2019	28%	34%	32%	*	14%	39%	20%	-	-	20%	14%	33%	31%	33%	21%	33%	
	2018	27%	33%	33%	*	32%	33%	*	*	*	38%	0%	60%	38%	26%	26%	0%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	88%	91%	-	83%	93%	*	-	-	100%	46%	*	90%	92%	80%	78%	
	2018	86%	87%	89%	*	71%	93%	*	*	*	88%	36%	*	87%	93%	68%	83%	
At Meets Grade Level or Above	2019	57%	62%	53%	-	45%	57%	*	-	-	60%	23%	*	57%	49%	33%	22%	
	2018	51%	58%	55%	*	29%	63%	*	*	*	38%	18%	*	54%	57%	32%	17%	
At Masters Grade Level	2019	17%	25%	15%	-	14%	16%	*	-	-	20%	0%	*	16%	14%	13%	0%	
	2018	15%	23%	7%	*	0%	10%	*	*	*	0%	9%	*	9%	6%	0%	0%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	82%	84%	*	59%	92%	60%	-	-	80%	64%	83%	89%	78%	71%	50%	
	2018	76%	79%	79%	*	64%	85%	*	*	*	50%	36%	80%	79%	78%	64%	43%	
At Meets Grade Level or Above	2019	51%	57%	47%	*	23%	56%	20%	-	-	40%	14%	33%	51%	41%	18%	17%	
	2018	52%	57%	52%	*	32%	59%	*	*	*	38%	18%	40%	56%	47%	25%	0%	
At Masters Grade Level	2019	25%	32%	11%	*	5%	14%	0%	-	-	0%	7%	0%	10%	12%	4%	0%	
	2018	28%	34%	26%	*	9%	30%	*	*	*	38%	0%	20%	30%	20%	14%	0%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	66%	*	50%	73%	40%	-	-	40%	43%	67%	69%	63%	50%	33%
	2018	65%	69%	62%	*	50%	66%	*	*	*	50%	9%	60%	67%	56%	32%	29%
At Meets Grade Level or Above	2019	37%	42%	31%	*	27%	35%	20%	-	-	0%	21%	33%	33%	29%	18%	0%
	2018	36%	42%	29%	*	18%	32%	*	*	*	25%	9%	40%	34%	22%	21%	0%
At Masters Grade Level	2019	21%	26%	16%	*	14%	17%	20%	-	-	0%	7%	17%	13%	20%	11%	0%
	2018	21%	27%	11%	*	9%	11%	*	*	*	13%	0%	20%	13%	7%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	85%	*	79%	89%	*	*	*	69%	40%	33%	86%	84%	80%	75%
	2018	65%	69%	74%	*	64%	76%	-	*	-	80%	20%	*	77%	70%	56%	67%
At Meets Grade Level or Above	2019	50%	57%	74%	*	64%	77%	*	*	*	69%	33%	33%	77%	69%	65%	63%
	2018	44%	52%	60%	*	48%	63%	-	*	-	60%	10%	*	62%	58%	34%	33%
At Masters Grade Level	2019	11%	12%	1%	*	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
	2018	7%	10%	14%	*	0%	17%	-	*	-	20%	0%	*	15%	14%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	79%	*	74%	81%	-	*	-	67%	7%	-	84%	71%	80%	*
	2018	67%	71%	76%	-	71%	77%	-	*	-	*	12%	*	78%	71%	58%	67%
At Meets Grade Level or Above	2019	49%	55%	60%	*	43%	65%	-	*	-	33%	0%	-	64%	54%	33%	*
	2018	48%	54%	66%	-	47%	72%	-	*	-	*	6%	*	65%	69%	45%	11%
At Masters Grade Level	2019	8%	11%	14%	*	4%	15%	-	*	-	17%	0%	-	11%	17%	0%	*
	2018	8%	11%	12%	-	9%	11%	-	*	-	*	0%	*	14%	6%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	94%	*	80%	96%	*	*	*	100%	67%	100%	96%	92%	90%	100%
	2018	83%	84%	91%	*	89%	90%	-	*	-	100%	50%	*	91%	91%	80%	80%
At Meets Grade Level or Above	2019	61%	61%	74%	*	50%	80%	*	*	*	56%	50%	80%	74%	73%	53%	57%
	2018	55%	58%	69%	*	61%	71%	-	*	-	67%	25%	*	72%	64%	57%	40%
At Masters Grade Level	2019	37%	32%	8%	*	5%	10%	*	*	*	0%	25%	0%	4%	12%	10%	14%
	2018	32%	31%	49%	*	39%	50%	-	*	-	56%	8%	*	56%	36%	30%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	93%	*	88%	95%	*	*	*	92%	57%	100%	94%	93%	91%	86%
	2018	87%	88%	92%	*	92%	93%	-	*	-	80%	64%	*	91%	95%	85%	*
At Meets Grade Level or Above	2019	62%	67%	75%	*	62%	82%	*	*	*	46%	36%	40%	72%	79%	64%	43%
	2018	59%	64%	63%	*	63%	64%	-	*	-	60%	9%	*	70%	54%	44%	*
At Masters Grade Level	2019	25%	31%	32%	*	31%	35%	*	*	*	15%	14%	40%	35%	28%	22%	14%
	2018	24%	30%	26%	*	25%	25%	-	*	-	40%	9%	*	26%	26%	11%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	98%	-	96%	99%	-	*	-	*	100%	*	100%	94%	100%	100%
	2018	92%	93%	96%	-	91%	97%	-	*	-	-	86%	*	95%	96%	86%	83%
At Meets Grade Level or Above	2019	73%	78%	88%	-	73%	93%	-	*	-	*	33%	*	90%	84%	78%	43%
	2018	70%	75%	81%	-	55%	89%	-	*	-	-	14%	*	81%	81%	64%	17%

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 the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	51%	49%	-	46%	49%	-	*	-	*	0%	*	51%	45%	28%	14%
	2018	40%	46%	52%	-	23%	61%	-	*	-	-	0%	*	56%	42%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	86%	54%	78%	88%	66%	100%	100%	89%	51%	88%	87%	84%	78%	70%
	2018	77%	78%	85%	80%	79%	87%	47%	100%	100%	88%	43%	84%	85%	85%	74%	75%
At Meets Grade Level or Above	2019	50%	53%	60%	15%	46%	65%	17%	100%	100%	56%	25%	52%	61%	58%	43%	31%
	2018	48%	52%	58%	40%	46%	62%	7%	77%	43%	59%	19%	51%	59%	57%	41%	29%
At Masters Grade Level	2019	24%	27%	24%	0%	18%	26%	7%	44%	0%	24%	9%	22%	23%	25%	15%	9%
	2018	22%	25%	28%	10%	21%	29%	0%	46%	14%	31%	6%	24%	28%	27%	15%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	86%	40%	80%	88%	63%	*	*	89%	48%	78%	87%	86%	80%	68%
	2018	74%	77%	85%	*	80%	87%	60%	100%	*	91%	38%	79%	86%	85%	75%	78%
At Meets Grade Level or Above	2019	48%	53%	62%	20%	47%	67%	25%	*	*	59%	24%	44%	64%	60%	46%	34%
	2018	46%	52%	63%	*	51%	66%	0%	100%	*	70%	16%	55%	62%	64%	46%	38%
At Masters Grade Level	2019	21%	24%	24%	0%	17%	27%	13%	*	*	25%	8%	25%	23%	26%	15%	11%
	2018	19%	24%	30%	*	21%	32%	0%	60%	*	37%	4%	27%	30%	29%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	88%	*	80%	91%	88%	*	*	91%	56%	100%	90%	86%	80%	79%
	2018	81%	81%	90%	*	81%	92%	67%	*	*	95%	50%	94%	89%	91%	80%	76%
At Meets Grade Level or Above	2019	52%	53%	58%	*	47%	62%	13%	*	*	59%	28%	66%	60%	56%	42%	35%
	2018	50%	52%	58%	*	47%	62%	17%	*	*	56%	23%	55%	58%	58%	43%	31%
At Masters Grade Level	2019	26%	28%	22%	*	18%	24%	0%	*	*	20%	14%	17%	22%	22%	15%	9%
	2018	24%	26%	29%	*	24%	31%	0%	*	*	29%	10%	23%	30%	28%	18%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	80%	*	73%	81%	*	-	-	100%	39%	83%	79%	81%	73%	63%
	2018	66%	67%	78%	*	71%	80%	*	-	-	100%	29%	75%	80%	75%	62%	85%
At Meets Grade Level or Above	2019	38%	41%	52%	*	42%	56%	*	-	-	64%	17%	67%	49%	56%	35%	21%
	2018	41%	45%	53%	*	29%	57%	*	-	-	78%	18%	25%	56%	47%	33%	31%
At Masters Grade Level	2019	14%	17%	24%	*	10%	28%	*	-	-	50%	0%	33%	20%	31%	16%	0%
	2018	13%	16%	20%	*	15%	22%	*	-	-	22%	6%	0%	20%	21%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	86%	*	72%	90%	67%	*	*	88%	52%	92%	89%	82%	78%	59%
	2018	80%	82%	85%	*	81%	87%	*	*	*	77%	50%	83%	84%	87%	74%	68%
At Meets Grade Level or Above	2019	54%	58%	61%	*	40%	68%	17%	*	*	50%	25%	33%	61%	61%	44%	23%
	2018	51%	55%	54%	*	46%	58%	*	*	*	50%	21%	42%	57%	51%	34%	5%
At Masters Grade Level	2019	25%	29%	23%	*	16%	26%	0%	*	*	17%	7%	17%	24%	22%	13%	9%
	2018	23%	28%	24%	*	19%	25%	*	*	*	32%	6%	25%	23%	25%	11%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	80%	*	75%	84%	40%	*	-	50%	60%	78%	84%	74%	70%	69%
	2018	78%	81%	75%	*	70%	78%	*	*	*	50%	39%	71%	79%	68%	50%	54%

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	59%	57%	*	52%	60%	20%	*	-	17%	25%	56%	61%	50%	41%	23%
	2018	53%	58%	49%	*	36%	54%	*	*	*	25%	11%	57%	54%	40%	36%	8%
At Masters Grade Level	2019	33%	38%	31%	*	31%	31%	20%	*	-	17%	5%	22%	31%	29%	17%	8%
	2018	31%	36%	27%	*	16%	30%	*	*	*	13%	0%	43%	32%	18%	5%	0%

District Name: LAGO VISTA ISD
 County Name: TRAVIS
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Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	-	64	63	*	-	-	50	36	80	61	65	58	41
	2018	63	65	71	-	79	71	-	-	-	50	*	*	75	65	69	86
Grade 4 Mathematics	2019	65	66	56	-	53	57	*	-	-	50	55	80	56	57	48	45
	2018	65	64	76	-	84	75	-	-	-	50	*	*	72	81	72	63
Grade 5 ELA/Reading	2019	81	81	73	-	73	72	-	-	-	90	90	*	70	77	72	56
	2018	80	80	79	-	80	79	-	-	*	72	92	50	79	79	73	75
Grade 5 Mathematics	2019	83	84	73	-	83	71	-	-	-	70	80	*	66	83	76	78
	2018	81	81	71	-	65	77	-	-	*	33	88	75	68	77	65	44
Grade 6 ELA/Reading	2019	42	43	44	-	31	47	-	-	*	57	25	36	45	42	44	28
	2018	47	49	53	-	58	52	-	-	-	*	*	*	52	54	45	45
Grade 6 Mathematics	2019	54	54	66	-	81	60	-	-	*	86	42	79	65	67	68	89
	2018	56	57	52	-	50	53	*	-	-	*	*	*	50	57	57	45
Grade 7 ELA/Reading	2019	77	76	77	-	74	77	*	-	-	100	50	*	77	78	81	62
	2018	76	76	80	*	77	81	*	-	-	80	56	86	79	84	63	*
Grade 7 Mathematics	2019	62	61	67	-	64	69	*	-	-	*	33	*	68	65	63	55
	2018	67	66	73	-	58	75	*	-	-	*	50	58	74	73	60	70
Grade 8 ELA/Reading	2019	77	79	75	*	83	75	70	-	-	*	79	83	75	76	71	90
	2018	79	80	81	*	82	80	-	*	*	88	60	100	79	84	79	57
Grade 8 Mathematics	2019	82	78	67	-	79	62	*	-	-	*	50	*	68	66	75	81
	2018	81	78	72	*	79	70	-	*	*	71	70	*	66	80	79	100
End of Course English II	2019	69	70	65	*	67	65	-	*	-	60	20	-	61	72	59	*
	2018	67	67	77	-	65	79	-	*	-	*	60	*	77	75	68	90
End of Course Algebra I	2019	75	71	78	*	59	85	*	*	*	67	61	*	76	79	71	79
	2018	72	72	83	*	82	83	-	*	-	81	50	*	88	73	78	*
All Grades Both Subjects	2019	69	69	67	*	67	66	70	*	*	69	56	71	65	70	66	61
	2018	69	70	73	90	71	73	70	100	*	68	72	68	72	74	68	66
All Grades ELA/Reading	2019	68	69	66	*	65	66	71	*	*	69	56	68	64	69	64	52
	2018	69	70	74	*	73	74	*	*	*	75	72	73	74	74	68	71
All Grades Mathematics	2019	70	69	68	*	70	66	69	*	*	68	56	75	66	70	67	69
	2018	70	70	71	*	69	72	*	*	*	62	73	65	70	74	69	62

District Name: LAGO VISTA ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	-	34%	48%	*	-	-	*	28%	40%	18%
	2018	38%	39%	59%	*	56%	61%	-	-	-	*	36%	61%	*
Mathematics	2019	45%	42%	38%	-	41%	33%	*	-	-	*	19%	42%	20%
	2018	47%	45%	66%	*	50%	72%	*	*	-	*	40%	54%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	86%	-	78%	88%	-	-	-	100%	50%	77%	80%
Students Requiring Accelerated Instruction														
	2019	22%	21%	14%	-	22%	12%	-	-	-	0%	50%	23%	20%
STAAR Cumulative Met Standard														
	2019	86%	87%	93%	-	89%	93%	-	-	-	100%	71%	92%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	*	100%	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	7%	11%	-	*	0%	-	-	-	-	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	87%	-	78%	89%	-	-	-	100%	43%	85%	100%
Students Requiring Accelerated Instruction														
	2019	17%	17%	13%	-	22%	11%	-	-	-	0%	57%	15%	0%
STAAR Cumulative Met Standard														
	2019	90%	90%	92%	-	85%	93%	-	-	-	100%	57%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	*	*	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	-	59%	93%	80%	-	-	100%	54%	70%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	-	41%	7%	20%	-	-	0%	46%	30%	*
STAAR Cumulative Met Standard														
	2019	85%	87%	91%	*	77%	94%	80%	-	-	100%	69%	79%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	12%	10%	-	*	0%	-	-	-	*	0%	20%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	82%	-	72%	85%	*	-	-	100%	33%	70%	*

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	18%	17%	18%	-	28%	15%	*	-	-	0%	67%	30%	*
STAAR Cumulative Met Standard	2019	88%	88%	90%	-	79%	93%	*	-	-	100%	42%	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	100%	-	*	100%	*	-	-	*	100%	100%	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	42%	69%	-	*	71%	*	-	-	*	60%	75%	-

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	86%	-	-	-	-	-	52%	73%	46%	-	52%	52%
	2018	77%	78%	85%	-	-	-	-	-	68%	70%	54%	-	68%	68%
At Meets Grade Level or Above	2019	50%	53%	60%	-	-	-	-	-	17%	32%	13%	-	17%	17%
	2018	48%	52%	58%	-	-	-	-	-	23%	25%	8%	-	23%	23%
At Masters Grade Level	2019	24%	27%	24%	-	-	-	-	-	5%	9%	4%	-	5%	5%
	2018	22%	25%	28%	-	-	-	-	-	5%	5%	0%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	86%	-	-	-	-	-	50%	86%	42%	-	50%	50%
	2018	74%	77%	85%	-	-	-	-	-	69%	75%	33%	-	69%	69%
At Meets Grade Level or Above	2019	48%	53%	62%	-	-	-	-	-	10%	14%	9%	-	10%	10%
	2018	46%	52%	63%	-	-	-	-	-	24%	28%	0%	-	24%	24%
At Masters Grade Level	2019	21%	24%	24%	-	-	-	-	-	5%	14%	3%	-	5%	5%
	2018	19%	24%	30%	-	-	-	-	-	5%	6%	0%	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	88%	-	-	-	-	-	65%	100%	57%	-	65%	65%
	2018	81%	81%	90%	-	-	-	-	-	68%	68%	*	-	68%	68%
At Meets Grade Level or Above	2019	52%	53%	58%	-	-	-	-	-	27%	57%	20%	-	27%	27%
	2018	50%	52%	58%	-	-	-	-	-	32%	32%	*	-	32%	32%
At Masters Grade Level	2019	26%	28%	22%	-	-	-	-	-	8%	14%	7%	-	8%	8%
	2018	24%	26%	29%	-	-	-	-	-	8%	9%	*	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	80%	-	-	-	-	-	45%	*	33%	-	45%	45%
	2018	66%	67%	78%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	41%	52%	-	-	-	-	-	18%	*	0%	-	18%	18%
	2018	41%	45%	53%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	14%	17%	24%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	16%	20%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	86%	-	-	-	-	-	18%	0%	33%	-	18%	18%
	2018	80%	82%	85%	-	-	-	-	-	64%	57%	*	-	64%	64%
At Meets Grade Level or Above	2019	54%	58%	61%	-	-	-	-	-	9%	0%	17%	-	9%	9%
	2018	51%	55%	54%	-	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	25%	29%	23%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	23%	28%	24%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	80%	-	-	-	-	-	57%	*	50%	-	57%	57%
	2018	78%	81%	75%	-	-	-	-	-	56%	56%	-	-	56%	56%
At Meets Grade Level or Above	2019	55%	59%	57%	-	-	-	-	-	14%	*	17%	-	14%	14%
	2018	53%	58%	49%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	33%	38%	31%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	36%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	54%	64%	50%	-	54%	54%
	2018	69%	70%	73%	-	-	-	-	-	72%	70%	*	-	72%	72%
All Grades ELA/Reading	2019	68%	69%	66%	-	-	-	-	-	39%	43%	37%	-	39%	39%
	2018	69%	70%	74%	-	-	-	-	-	67%	63%	*	-	67%	67%
All Grades Mathematics	2019	70%	69%	68%	-	-	-	-	-	68%	86%	61%	-	68%	68%

District Name: LAGO VISTA ISD
 County Name: TRAVIS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	71%	-	-	-	-	-	76%	76%	*	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	18%	*	10%	-	18%	18%
	2018	38%	39%	59%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	20%	*	0%	-	20%	20%
	2018	47%	45%	66%	-	-	-	-	-	*	*	-	-	*	*

District Name: LAGO VISTA ISD

County Name: TRAVIS

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**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation**

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	81%	91%	95%	100%	90%	100%	99%	94%	93%	73%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	8%	5%	0%	0%	0%	1%	5%	7%	22%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	10%	0%	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	95%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	93%	93%	75%	100%	100%	91%	95%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	6%	20%	0%	0%	8%	5%	8%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	0%	1%	5%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	5%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.6%	95.9%	96.6%	96.0%	95.9%	96.1%	97.2%	*	96.2%	95.5%	94.6%	96.7%
2017-18	95.4%	95.4%	96.0%	97.4%	96.1%	95.9%	95.5%	98.1%	*	97.3%	95.4%	95.5%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	*	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	1.3%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	98.9%	-	100.0%	100.0%	-	*	-	*	87.5%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	3.0%	1.1%	-	0.0%	0.0%	-	*	-	*	12.5%	0.0%	*
Dropped Out	5.9%	4.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	93.0%	98.9%	-	100.0%	100.0%	-	*	-	*	87.5%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	96.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Class of 2018													
Graduated	90.0%	92.6%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.8%	3.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.7%	3.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	93.1%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	96.2%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	94.7%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.8%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2017													
Graduated	92.0%	93.9%	96.3%	*	94.7%	96.3%	-	-	-	100.0%	88.9%	90.9%	*
Received TxCHSE	0.6%	0.6%	0.9%	*	0.0%	1.2%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	2.8%	*	5.3%	2.5%	-	-	-	0.0%	11.1%	9.1%	*
Graduates and TxCHSE	92.6%	94.5%	97.2%	*	94.7%	97.5%	-	-	-	100.0%	88.9%	90.9%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	97.2%	*	94.7%	97.5%	-	-	-	100.0%	88.9%	90.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.9%	96.3%	*	94.7%	96.3%	-	-	-	100.0%	88.9%	90.9%	*
Received TxCHSE	0.7%	0.8%	0.9%	*	0.0%	1.2%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.5%	2.8%	*	5.3%	2.5%	-	-	-	0.0%	11.1%	9.1%	*
Graduates and TxCHSE	93.2%	94.7%	97.2%	*	94.7%	97.5%	-	-	-	100.0%	88.9%	90.9%	*
Graduates, TxCHSE, and Continuers	93.7%	95.5%	97.2%	*	94.7%	97.5%	-	-	-	100.0%	88.9%	90.9%	*
Class of 2016													
Graduated	92.1%	94.3%	97.4%	-	100.0%	96.5%	*	*	-	*	87.5%	100.0%	*
Received TxCHSE	0.8%	0.7%	0.9%	-	0.0%	1.2%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.7%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	4.3%	1.7%	-	0.0%	2.4%	*	*	-	*	12.5%	0.0%	*
Graduates and TxCHSE	92.9%	95.0%	98.3%	-	100.0%	97.6%	*	*	-	*	87.5%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	95.7%	98.3%	-	100.0%	97.6%	*	*	-	*	87.5%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.6%	96.7%	-	100.0%	97.0%	-	*	-	*	87.5%	94.4%	*
Class of 2018	90.0%	92.6%	98.2%	-	95.5%	100.0%	*	-	-	*	100.0%	96.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	46.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.1%	1.1%	-	0.0%	1.6%	-	*	-	-	14.3%	0.0%	*
Class of 2018	5.0%	3.6%	1.8%	-	4.8%	0.0%	*	-	-	*	16.7%	4.2%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	85.1%	-	75.0%	87.5%	-	*	-	-	0.0%	58.8%	*
Class of 2018	82.0%	81.7%	89.1%	-	85.7%	90.7%	*	-	-	*	66.7%	87.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.1%	86.2%	-	75.0%	89.1%	-	*	-	-	14.3%	58.8%	*
Class of 2018	86.8%	85.0%	90.9%	-	90.5%	90.7%	*	-	-	*	83.3%	91.7%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.1%	1.1%	-	0.0%	1.5%	-	*	-	-	14.3%	0.0%	*
2017-18	4.9%	3.8%	1.8%	-	4.3%	0.0%	*	-	-	*	14.3%	6.7%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	84.4%	-	71.4%	87.9%	-	*	-	-	0.0%	58.8%	*
2017-18	81.5%	85.6%	87.6%	-	82.6%	89.7%	*	-	-	*	57.1%	86.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	87.2%	85.6%	-	71.4%	89.4%	-	*	-	-	14.3%	58.8%	*
2017-18	85.1%	87.6%	89.4%	-	87.0%	89.7%	*	-	-	*	71.4%	93.3%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	90	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	21	23.3%	180,673	50.8%
White	66	73.3%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	3	3.3%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	13	14.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	1.1%	15,160	4.3%
Foundation H.S. Program (DLA)	76	84.4%	285,538	80.3%
Special Education Graduates	7	7.8%	27,598	7.8%
Economically Disadvantaged Graduates	17	18.9%	186,364	52.4%
LEP Graduates	1	1.1%	25,189	7.1%
At-Risk Graduates	18	20.0%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	72.2%	-	52.4%	77.3%	-	*	-	-	35.7%	58.8%	*
2017-18	65.5%	71.2%	65.9%	-	50.0%	69.0%	*	-	-	*	92.9%	63.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.5%	55.6%	-	33.3%	60.6%	-	*	-	-	0.0%	41.2%	*
2017-18	50.0%	59.4%	47.8%	-	26.1%	52.9%	*	-	-	*	0.0%	46.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.2%	68.9%	-	38.1%	77.3%	-	*	-	-	14.3%	52.9%	*
2017-18	58.2%	68.0%	64.6%	-	47.8%	69.0%	*	-	-	*	0.0%	60.0%	*
Mathematics													
2018-19	48.6%	61.8%	48.9%	-	14.3%	57.6%	-	*	-	-	0.0%	29.4%	*
2017-18	46.0%	59.0%	46.9%	-	26.1%	51.7%	*	-	-	*	0.0%	46.7%	*
Both Subjects													
2018-19	44.2%	57.9%	47.8%	-	9.5%	57.6%	-	*	-	-	0.0%	29.4%	*
2017-18	42.1%	55.0%	46.0%	-	26.1%	50.6%	*	-	-	*	0.0%	46.7%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	37.8%	-	33.3%	36.4%	-	*	-	-	0.0%	23.5%	*
2017-18	20.7%	16.3%	8.8%	-	8.7%	8.0%	*	-	-	*	0.0%	20.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	31.2%	18.9%	-	14.3%	19.7%	-	*	-	-	0.0%	5.9%	*
2017-18	20.4%	29.2%	16.8%	-	0.0%	21.8%	*	-	-	*	0.0%	13.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2017-18	1.4%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	8.8%	35.6%	-	33.3%	33.3%	-	*	-	-	0.0%	23.5%	*
2017-18	1.0%	4.4%	22.1%	-	4.3%	26.4%	*	-	-	*	0.0%	26.7%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.8%	35.0%	-	31.0%	37.1%	-	*	-	-	35.7%	29.4%	*
2017-18	28.7%	25.3%	27.0%	-	30.4%	24.7%	*	-	-	*	92.9%	26.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.8%	4.4%	-	0.0%	6.1%	-	*	-	-	0.0%	5.9%	*
2017-18	4.8%	4.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	1.1%	-	0.0%	1.5%	-	*	-	-	14.3%	0.0%	*
2017-18	1.7%	1.5%	1.8%	-	4.3%	1.1%	*	-	-	*	14.3%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	61.1%	-	61.9%	62.1%	-	*	-	-	14.3%	52.9%	*
2017-18	38.7%	33.2%	35.4%	-	30.4%	35.6%	*	-	-	*	57.1%	26.7%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2017-18	4.3%	2.9%	7.1%	-	4.3%	8.0%	*	-	-	*	14.3%	13.3%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	1.1%	-	0.0%	1.5%	-	*	-	-	14.3%	0.0%	*
2017-18	2.6%	3.3%	4.4%	-	8.7%	2.3%	*	-	-	*	71.4%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2017-18	0.6%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	40.9%	27.8%	-	14.3%	31.8%	-	*	-	-	0.0%	29.4%	*
2017-18	32.1%	38.8%	16.8%	-	21.7%	16.1%	*	-	-	*	0.0%	6.7%	*
Mathematics													
2018-19	24.7%	33.8%	14.4%	-	4.8%	16.7%	-	*	-	-	0.0%	11.8%	*
2017-18	23.7%	31.2%	11.5%	-	13.0%	11.5%	*	-	-	*	0.0%	20.0%	*
Both Subjects													
2018-19	18.8%	25.4%	12.2%	-	0.0%	15.2%	-	*	-	-	0.0%	11.8%	*
2017-18	18.1%	24.2%	6.2%	-	4.3%	6.9%	*	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.9%	61.1%	-	61.9%	62.1%	-	*	-	-	14.3%	52.9%	*
2017-18	58.4%	55.2%	53.1%	-	34.8%	57.5%	*	-	-	*	57.1%	40.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2017-18	2.0%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	6.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2017-18	3.9%	3.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	1.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2017-18	0.9%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.0%	27.4%	-	29.2%	25.9%	-	42.9%	-	*	n/a	19.0%	n/a
2018	25.8%	31.5%	18.1%	-	6.4%	21.7%	*	*	-	*	n/a	11.4%	n/a
English Language Arts													
2019	14.5%	19.3%	14.2%	-	8.3%	15.8%	-	14.3%	-	*	n/a	11.9%	n/a
2018	15.3%	19.3%	7.8%	-	0.0%	10.5%	*	*	-	*	n/a	9.1%	n/a
Mathematics													
2019	7.4%	12.3%	6.1%	-	4.2%	6.5%	-	14.3%	-	*	n/a	0.0%	n/a
2018	7.3%	11.4%	5.4%	-	0.0%	7.2%	*	*	-	*	n/a	2.3%	n/a
Science													
2019	10.4%	14.5%	10.7%	-	10.4%	10.8%	-	14.3%	-	*	n/a	7.1%	n/a
2018	10.8%	13.6%	9.3%	-	2.1%	11.2%	*	*	-	*	n/a	6.8%	n/a
Social Studies													
2019	13.9%	17.4%	12.7%	-	12.5%	11.5%	-	28.6%	-	*	n/a	7.1%	n/a
2018	14.5%	17.2%	8.8%	-	2.1%	11.2%	*	*	-	*	n/a	6.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	64.6%	75.9%	-	78.6%	75.0%	-	*	-	*	n/a	75.0%	n/a
2018	50.7%	65.6%	73.0%	-	*	69.7%	-	*	-	-	n/a	100.0%	n/a
English Language Arts													
2019	41.2%	56.8%	50.0%	-	*	45.5%	-	*	-	*	n/a	40.0%	n/a
2018	42.5%	59.2%	81.3%	-	-	81.3%	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	62.9%	83.3%	-	*	77.8%	-	*	-	-	n/a	-	n/a
2018	52.8%	67.3%	54.5%	-	-	54.5%	-	-	-	-	n/a	*	n/a
Science													
2019	40.6%	55.9%	57.1%	-	20.0%	73.3%	-	*	-	-	n/a	*	n/a
2018	38.0%	57.8%	31.6%	-	*	29.4%	-	*	-	-	n/a	*	n/a
Social Studies													
2019	46.3%	59.7%	56.0%	-	66.7%	56.3%	-	*	-	*	n/a	*	n/a
2018	44.6%	61.2%	44.4%	-	*	41.2%	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.0%	65.6%	-	52.4%	69.7%	-	*	-	-	n/a	35.3%	n/a
2017-18	74.6%	77.0%	64.6%	-	47.8%	66.7%	*	?	-	*	n/a	72.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	48.9%	55.9%	-	18.2%	63.0%	-	*	-	-	n/a	33.3%	n/a
2017-18	37.9%	51.8%	53.4%	-	18.2%	58.6%	*	*	-	*	n/a	44.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1089	1116	-	1050	1126	-	*	-	-	n/a	1038	n/a
2017-18	1036	1097	1118	-	1008	1143	*	*	-	*	n/a	1076	n/a
English Language Arts and Writing													
2018-19	517	547	567	-	527	577	-	*	-	-	n/a	548	n/a
2017-18	521	551	563	-	511	574	*	*	-	*	n/a	541	n/a
Mathematics													
2018-19	510	542	549	-	523	550	-	*	-	-	n/a	490	n/a
2017-18	515	546	555	-	497	569	*	*	-	*	n/a	536	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	23.2	-	*	23.5	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.5	23.8	-	*	24.2	*	-	-	*	n/a	22.3	n/a
English Language Arts													
2018-19	20.3	21.8	23.2	-	*	23.8	-	*	-	-	n/a	*	n/a
2017-18	20.3	22.3	23.9	-	*	24.3	*	-	-	*	n/a	23.0	n/a
Mathematics													
2018-19	20.4	21.9	22.4	-	*	22.4	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.4	23.2	-	*	23.5	*	-	-	*	n/a	21.1	n/a
Science													
2018-19	20.8	22.1	23.2	-	*	23.6	-	*	-	-	n/a	*	n/a
2017-18	20.9	22.7	24.1	-	*	24.8	*	-	-	*	n/a	22.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	35.6%	*	34.0%	36.7%	*	72.7%	*	10.5%	12.8%	24.8%	7.1%
2017-18	43.4%	46.5%	36.1%	*	33.0%	37.1%	*	60.0%	-	20.0%	12.9%	27.6%	35.7%
English Language Arts													
2018-19	17.8%	21.3%	8.1%	*	5.2%	8.3%	*	36.4%	*	5.3%	2.6%	4.9%	0.0%
2017-18	17.3%	19.8%	10.5%	*	9.1%	10.9%	*	40.0%	-	0.0%	0.0%	5.8%	21.4%
Mathematics													
2018-19	20.4%	22.9%	31.6%	*	31.2%	32.0%	*	72.7%	*	10.5%	0.0%	20.2%	10.0%
2017-18	20.7%	22.0%	28.3%	*	26.1%	29.6%	*	20.0%	-	10.0%	6.9%	17.6%	21.4%
Science													
2018-19	21.7%	21.7%	20.0%	*	25.8%	19.0%	*	45.5%	*	0.0%	8.1%	16.0%	10.0%
2017-18	21.2%	20.8%	31.4%	*	25.6%	32.8%	*	60.0%	-	20.0%	16.0%	29.4%	14.3%
Social Studies													
2018-19	23.6%	28.0%	11.0%	*	14.1%	9.2%	-	33.3%	-	12.5%	3.7%	4.9%	14.3%
2017-18	22.8%	27.0%	5.6%	-	0.0%	7.2%	*	*	-	0.0%	0.0%	5.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.9%	56.6%	-	47.8%	59.8%	*	-	-	*	0.0%	40.0%	*
2016-17	54.6%	52.9%	66.0%	*	50.0%	71.1%	-	-	-	100.0%	33.3%	18.2%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	73.8%	63.3%	-	45.5%	66.7%	-	-	-	*	-	75.0%	-
2016-17	59.2%	71.6%	70.3%	-	77.8%	68.6%	-	-	-	*	*	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,581	100.0%	5,479,173	100.0%	1,588	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	6	0.4%	16,848	0.3%	12	0.8%	25,883	0.5%
Pre-Kindergarten	20	1.3%	248,413	4.5%	20	1.3%	249,226	4.5%
Kindergarten	92	5.8%	383,585	7.0%	92	5.8%	384,114	7.0%
Grade 1	99	6.3%	391,175	7.1%	99	6.2%	391,449	7.1%
Grade 2	90	5.7%	388,370	7.1%	90	5.7%	388,675	7.1%
Grade 3	102	6.5%	391,565	7.1%	102	6.4%	391,795	7.1%
Grade 4	114	7.2%	399,883	7.3%	114	7.2%	400,111	7.3%
Grade 5	123	7.8%	417,272	7.6%	123	7.7%	417,444	7.6%
Grade 6	138	8.7%	422,605	7.7%	138	8.7%	422,740	7.7%
Grade 7	140	8.9%	423,421	7.7%	140	8.8%	423,545	7.7%
Grade 8	137	8.7%	411,170	7.5%	137	8.6%	411,272	7.5%
Grade 9	131	8.3%	448,929	8.2%	131	8.2%	449,122	8.2%
Grade 10	160	10.1%	406,785	7.4%	160	10.1%	407,044	7.4%
Grade 11	132	8.3%	376,894	6.9%	132	8.3%	377,208	6.9%
Grade 12	97	6.1%	352,258	6.4%	98	6.2%	354,312	6.4%
Ethnic Distribution:								
African American	6	0.4%	691,582	12.6%	6	0.4%	692,925	12.6%
Hispanic	403	25.5%	2,892,928	52.8%	404	25.4%	2,899,504	52.8%
White	1,074	67.9%	1,477,699	27.0%	1,078	67.9%	1,483,688	27.0%
American Indian	10	0.6%	19,999	0.4%	10	0.6%	20,062	0.4%
Asian	7	0.4%	250,065	4.6%	7	0.4%	250,463	4.6%
Pacific Islander	3	0.2%	8,466	0.2%	3	0.2%	8,481	0.2%
Two or More Races	78	4.9%	138,434	2.5%	80	5.0%	138,817	2.5%
Sex:								
Female	730	46.2%	2,673,270	48.8%	735	46.3%	2,678,619	48.8%
Male	851	53.8%	2,805,903	51.2%	853	53.7%	2,815,321	51.2%
Economically Disadvantaged	425	26.9%	3,303,974	60.3%	429	27.0%	3,309,610	60.2%
Non-Educationally Disadvantaged	1,156	73.1%	2,175,199	39.7%	1,159	73.0%	2,184,330	39.8%
Section 504 Students	160	10.1%	376,734	6.9%	160	10.1%	376,956	6.9%
English Learners (EL)	97	6.1%	1,112,674	20.3%	97	6.1%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	35	2.1%	82,551	1.5%				
Students w/ Dyslexia	60	3.8%	224,619	4.1%	60	3.8%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	2	0.1%	78,178	1.4%	2	0.1%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	51	3.2%	3,568,526	65.1%	51	3.2%	3,576,850	65.1%
Military Connected	18	1.1%	105,751	1.9%	18	1.1%	105,787	1.9%
At-Risk	332	21.0%	2,773,390	50.6%	332	20.9%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	97	6.1%	1,128,904	20.6%	97	6.1%	1,129,558	20.6%
Career & Technical Education	571	36.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	419	80.6%	805,496	50.8%	420	80.6%	806,117	50.8%
Gifted & Talented Education	143	9.0%	444,125	8.1%	143	9.0%	444,196	8.1%
Special Education	162	10.2%	577,868	10.5%	168	10.6%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	162		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	73	45.1%	245,216	42.4%				
Students with Physical Disabilities	34	21.0%	123,847	21.4%				
Students with Autism	**	**	79,952	13.8%				
Students with Behavioral Disabilities	32	19.8%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	168	11.0%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.9%	1.6%	0.0%	5.5%
Grade 1	4.2%	2.9%	0.0%	4.9%
Grade 2	3.5%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.8%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	1.9%	7.8%	0.0%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.2%	5,686	0.2%

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.2	19.0
Grade 1	18.8	18.9
Grade 2	21.6	18.8
Grade 3	19.5	19.0
Grade 4	18.0	19.2
Grade 5	23.7	20.9
Grade 6	23.6	20.4
Secondary:		
English/Language Arts	16.6	16.4
Foreign Languages	19.8	18.7
Mathematics	16.7	17.8
Science	20.1	18.8
Social Studies	22.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	173.2	100.0%	734,726.4	100.0%
Professional Staff:	137.5	79.4%	468,132.4	63.7%
Teachers	99.6	57.5%	363,121.3	49.4%
Professional Support	21.8	12.6%	74,698.8	10.2%
Campus Administration (School Leadership)	11.1	6.4%	21,960.1	3.0%
Central Administration	5.0	2.9%	8,352.3	1.1%
Educational Aides:	18.4	10.6%	78,096.8	10.6%
Auxiliary Staff:	17.2	9.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	5.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	20.6	11.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	39,132.5	10.8%
Hispanic	6.0	6.0%	102,099.7	28.1%
White	92.6	93.0%	209,453.0	57.7%
American Indian	1.0	1.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	29.1	29.2%	86,302.4	23.8%
Females	70.5	70.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	4,859.9	1.3%
Bachelors	78.9	79.3%	266,596.3	73.4%
Masters	18.7	18.8%	89,088.4	24.5%
Doctorate	1.0	1.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.0%	26,878.7	7.4%
1-5 Years Experience	21.5	21.5%	101,305.8	27.9%
6-10 Years Experience	20.7	20.8%	70,305.4	19.4%
11-20 Years Experience	36.6	36.8%	106,767.7	29.4%
Over 20 Years Experience	16.8	16.8%	57,863.9	15.9%
Number of Students per Teacher	15.9	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.2
Average Years Experience of Principals with District	6.5	5.3
Average Years Experience of Assistant Principals	4.0	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	12.4	11.1
	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,065	\$49,868
1-5 Years Experience	\$46,257	\$52,823
6-10 Years Experience	\$50,668	\$55,756
11-20 Years Experience	\$57,257	\$59,308
Over 20 Years Experience	\$61,959	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$53,777	\$57,091
Professional Support	\$54,896	\$67,352
Campus Administration (School Leadership)	\$63,306	\$82,512
Central Administration	\$92,831	\$108,367
Instructional Staff Percent:	73.0%	64.6%
Turnover Rate for Teachers:	16.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.7%	23,626.0	6.5%
Career & Technical Education	7.4	7.4%	18,120.4	5.0%
Compensatory Education	6.1	6.2%	10,147.3	2.8%
Gifted & Talented Education	3.6	3.6%	7,053.3	1.9%
Regular Education	70.5	70.8%	257,548.7	70.9%
Special Education	8.4	8.4%	33,620.4	9.3%
Other	2.8	2.9%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

BANK STATEMENTS/INVESTMENTS

20-21	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00								
General Sweep	\$ 213,172.36	\$ 218,801.34	\$ 528,910.67	\$ 467,538.19								
Lonestar M & O	\$ 5,975,093.70	\$ 5,031,467.96	\$ 3,829,766.56	\$ 6,756,349.95								
Lonestar I&S	\$ 1,978,212.06	\$ 2,057,196.88	\$ 2,119,964.92	\$ 3,268,019.97								
Texpool M&O	\$ 98,205.50	\$ 98,216.65	\$ 98,226.65	\$ 98,234.26								
Texpool I&S	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75								
TOTAL	\$ 8,264,882.37	\$ 7,405,881.58	\$ 6,577,067.55	\$ 10,590,341.12	\$ -	\$ -						
Difference		\$ (859,000.79)	\$ (828,814.03)	\$ 4,013,273.57	\$ (10,590,341.12)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
INTEREST EARNED												
General	\$ -	\$ -	\$ -	\$ -								
General Sweep	\$ 35.11	\$ 33.78	\$ 32.82	\$ 40.96								
Lonestar M & O	\$ 1,172.29	\$ 923.98	\$ 623.50	\$ 615.59								
Lonestar I&S	\$ 348.22	\$ 339.60	\$ 289.69	\$ 343.30								
Texpool M&O	\$ 11.89	\$ 11.15	\$ 10.00	\$ 7.61								
Texpool I&S	\$ -	\$ -	\$ -	\$ -								
TOTAL INTEREST	\$ 1,567.51	\$ 1,308.51	\$ 956.01	\$ 1,007.46	\$ -	\$ -						
Cumulative		\$ 2,876.02	\$ 3,832.03	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49	\$ 4,839.49
BANK STATEMENTS/INVESTMENTS												
19-20	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 353,132.66	\$ 177,348.50	\$ 298,904.14	\$ 305,632.28	\$ 208,929.35	\$ 382,271.14	\$ 9.53	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
General Sweep							\$ 429,644.42	\$ 474,375.02	\$ 225,683.45	\$ 309,691.09	\$ 365,790.73	\$ 303,993.81
Lonestar M & O	\$ 5,429,205.30	\$ 5,101,644.50	\$ 4,606,896.43	\$ 10,898,263.68	\$ 15,932,407.27	\$ 17,089,096.23	\$ 16,223,228.35	\$ 14,708,392.00	\$ 13,952,629.42	\$ 12,863,303.80	\$ 12,085,379.78	\$ 7,295,538.92
Lonestar I&S	\$ 1,762,887.05	\$ 1,788,462.31	\$ 1,996,979.14	\$ 4,108,284.58	\$ 5,691,976.19	\$ 5,695,191.04	\$ 5,769,912.29	\$ 5,790,904.19	\$ 5,815,740.51	\$ 5,828,761.42	\$ 5,841,464.53	\$ 1,961,063.76
Texpool M&O	\$ 97,318.60	\$ 97,476.63	\$ 97,611.08	\$ 97,745.55	\$ 97,877.76	\$ 98,001.47	\$ 98,084.99	\$ 98,121.68	\$ 98,144.06	\$ 98,161.48	\$ 98,178.87	\$ 98,193.61
Texpool I&S	\$ 196.07	\$ 196.38	\$ 196.68	\$ 196.99	\$ 197.30	\$ 197.59	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75
TOTAL	\$ 7,642,739.68	\$ 7,165,128.32	\$ 7,000,587.47	\$ 15,410,123.08	\$ 21,931,387.87	\$ 23,264,757.47	\$ 22,521,077.33	\$ 21,071,990.64	\$ 20,092,396.19	\$ 19,100,116.54	\$ 18,391,012.66	\$ 9,658,988.85
Difference		\$ (477,611.36)	\$ (164,540.85)	\$ 8,409,535.61	\$ 6,521,264.79	\$ 1,333,369.60	\$ (743,680.14)	\$ (1,449,086.69)	\$ (979,594.45)	\$ (992,279.65)	\$ (709,103.88)	\$ (8,732,023.81)
INTEREST EARNED												
General	\$ 31.86	\$ 30.13	\$ 24.64	\$ 25.65	\$ 25.15	\$ 22.04	\$ 8.53	\$ -	\$ -	\$ -	\$ -	\$ -
General Sweep							\$ 443.27	\$ 178.39	\$ 32.34	\$ 31.23	\$ 38.84	\$ 35.34
Lonestar M & O	\$ 11,263.24	\$ 9,568.50	\$ 7,577.92	\$ 1,110.07	\$ 20,792.91	\$ 24,145.06	\$ 22,664.43	\$ 16,999.04	\$ 11,957.60	\$ 7,672.48	\$ 4,506.02	\$ 1,931.05
Lonestar I&S	\$ 3,226.41	\$ 3,107.20	\$ 2,965.87	\$ 4,666.98	\$ 7,573.80	\$ 7,881.94	\$ 7,829.41	\$ 6,316.04	\$ 4,817.97	\$ 3,321.73	\$ 2,091.40	\$ 593.58
Texpool M&O	\$ 172.77	\$ 158.03	\$ 134.45	\$ 134.47	\$ 132.21	\$ 123.71	\$ 83.52	\$ 36.69	\$ 22.38	\$ 17.42	\$ 17.39	\$ 14.74
Texpool I&S	\$ 0.31	\$ 0.31	\$ 0.30	\$ 0.31	\$ 0.31	\$ 0.29	\$ 0.16	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL INTEREST	\$ 14,694.59	\$ 12,864.17	\$ 10,703.18	\$ 5,937.48	\$ 28,524.38	\$ 32,173.04	\$ 31,029.32	\$ 23,530.16	\$ 16,830.29	\$ 11,042.86	\$ 6,653.65	\$ 2,574.71
Cumulative		\$ 27,558.76	\$ 38,261.94	\$ 44,199.42	\$ 72,723.80	\$ 104,896.84	\$ 135,926.16	\$ 159,456.32	\$ 176,286.61	\$ 187,329.47	\$ 193,983.12	\$ 196,557.83

REVENUES & EXPENDITURES

Dec-20					
33.33%	20-21				
	Current Year				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 18,781,500	\$ 9,422,047	\$ 9,359,453	50.17%
58XX	STATE PROG. REVENUES	\$ 1,434,000	\$ 581,933	\$ 852,067	40.58%
59XX	FEDERAL PROG. REVENUES	\$ 185,000	\$ 16,994	\$ 168,006	9.19%
79XX	OTHER RESOURCES			\$ -	
	TOTAL REVENUE	\$ 20,400,500	\$ 10,020,975	\$ 10,379,525	49.12%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 8,655,942	\$ 2,891,739	\$ 5,764,203	33.41%
12	LIBRARY	\$ 101,406	\$ 28,813	\$ 72,593	28.41%
13	STAFF DEVELOPMENT	\$ 29,100	\$ 468	\$ 28,632	1.61%
21	INST. ADMINISTRATION	\$ 257,346	\$ 83,447	\$ 173,899	32.43%
23	SCHOOL ADMINISTRATION	\$ 1,016,450	\$ 304,538	\$ 711,912	29.96%
31	GUID AND COUNSELING	\$ 664,236	\$ 219,629	\$ 444,607	33.06%
33	HEALTH SERVICES	\$ 164,305	\$ 56,055	\$ 108,250	34.12%
34	PUPIL TRANSP - REGULAR	\$ 622,500	\$ 194,110	\$ 428,390	31.18%
36	CO-CURRICULAR ACT	\$ 801,405	\$ 231,607	\$ 569,798	28.90%
41	GEN ADMINISTRATION	\$ 885,751	\$ 292,995	\$ 592,756	33.08%
51	PLANT MAINT & OPERATION	\$ 1,712,162	\$ 694,848	\$ 1,017,314	40.58%
52	SECURITY	\$ 11,850	\$ 6,104	\$ 5,747	51.51%
53	DATA PROCESSING	\$ 432,047	\$ 236,447	\$ 195,600	54.73%
61	COMMUNITY SERVICE			\$ -	
71	DEBT SERVICE			\$ -	
81	CAPITAL PROJECTS			\$ -	
91	STUDENT ATTENDANCE CR	\$ 4,924,000	\$ -	\$ 4,924,000	0.00%
99	TRAVIS COUNTY APP	\$ 109,000	\$ 46,959	\$ 62,041	43.08%
0	Transfer Out	\$ 13,000	\$ -	\$ 13,000	
	TOTAL EXPENDITURES	\$ 20,400,500	\$ 5,287,761	\$ 15,112,739	25.92%
Dec-19					
33.33%	19-20				
	Current Year				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 18,112,000	\$ 9,452,635	\$ 8,659,365	52.19%
58XX	STATE PROG. REVENUES	\$ 1,125,000	\$ 400,830	\$ 724,170	35.63%
59XX	FEDERAL PROG. REVENUES	\$ 165,000	\$ 5,481	\$ 159,519	3.32%
79XX	OTHER RESOURCES			\$ -	
	TOTAL REVENUE	\$ 19,402,000	\$ 9,858,947	\$ 9,543,053	50.81%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 8,076,024	\$ 2,689,963	\$ 5,386,061	33.31%
12	LIBRARY	\$ 100,796	\$ 27,408	\$ 73,388	27.19%
13	STAFF DEVELOPMENT	\$ 29,100	\$ 5,445	\$ 23,655	18.71%
21	INST. ADMINISTRATION	\$ 244,717	\$ 82,782	\$ 161,935	33.83%
23	SCHOOL ADMINISTRATION	\$ 1,003,697	\$ 329,849	\$ 673,848	32.86%
31	GUID AND COUNSELING	\$ 571,962	\$ 189,971	\$ 381,991	33.21%
33	HEALTH SERVICES	\$ 165,491	\$ 54,760	\$ 110,731	33.09%
34	PUPIL TRANSP - REGULAR	\$ 611,500	\$ 222,621	\$ 388,879	36.41%
36	CO-CURRICULAR ACT	\$ 808,654	\$ 243,696	\$ 564,958	30.14%
41	GEN ADMINISTRATION	\$ 874,291	\$ 246,725	\$ 627,566	28.22%
51	PLANT MAINT & OPERATION	\$ 2,033,754	\$ 710,918	\$ 1,322,836	34.96%
52	SECURITY	\$ 6,600	\$ 4,550	\$ 2,050	68.94%
53	DATA PROCESSING	\$ 385,691	\$ 151,847	\$ 233,844	39.37%
61	COMMUNITY SERVICE			\$ -	
71	DEBT SERVICE	\$ 80,723	\$ 80,724	\$ (1)	100.00%
81	CAPITAL PROJECTS			\$ -	
91	STUDENT ATTENDANCE CR	\$ 4,300,000	\$ -	\$ 4,300,000	0.00%
99	TRAVIS COUNTY APP	\$ 109,000	\$ 47,960	\$ 61,040	44.00%
0	Transfer Out			\$ -	
	TOTAL EXPENDITURES	\$ 19,402,000	\$ 5,089,219	\$ 14,312,781	26.23%

Board Report
 Comparison of Revenue to Budget
 Lago Vista ISD
 As of December

Fund 199 / 1 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	18,456,000.00	-8,948,856.99	-9,382,061.32	9,073,938.68	50.83%
5730 - TUITION & FEES FROM PATRONS	10,000.00	-1,100.00	-4,224.13	5,775.87	42.24%
5740 - INTEREST, RENT, MISC REVENUE	297,500.00	-1,945.23	-17,433.28	280,066.72	5.86%
5750 - REVENUE	18,000.00	-1,061.00	-18,328.45	-328.45	101.82%
Total REVENUE-LOCAL & INTERMED	18,781,500.00	-8,952,963.22	-9,422,047.18	9,359,452.82	50.17%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	712,000.00	-80,181.00	-347,449.00	364,551.00	48.80%
5830 - TRS ON-BEHALF	722,000.00	-59,202.88	-234,484.29	487,515.71	32.48%
Total STATE PROGRAM REVENUES	1,434,000.00	-139,383.88	-581,933.29	852,066.71	40.58%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	10,000.00	.00	-14,088.19	-4,088.19	140.88%
5930 - VOC ED NON FOUNDATION	175,000.00	-502.02	-2,905.88	172,094.12	1.66%
Total FEDERAL PROGRAM REVENUES	185,000.00	-502.02	-16,994.07	168,005.93	9.19%
Total Revenue Local-State-Federal	20,400,500.00	-9,092,849.12	-10,020,974.54	10,379,525.46	49.12%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,153,619.00	.00	2,756,748.06	680,517.01	-5,396,870.94	33.81%
6200 - PURCHASE & CONTRACTED SVS	-177,700.00	36,244.79	66,797.22	17,958.68	-74,657.99	37.59%
6300 - SUPPLIES AND MATERIALS	-213,253.00	12,212.26	49,232.31	7,227.96	-151,808.43	23.09%
6400 - OTHER OPERATING EXPENSES	-40,720.00	.00	.00	.00	-40,720.00	-0.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-70,650.00	4,901.82	18,961.03	.00	-46,787.15	26.84%
Total Function11 INSTRUCTION	-8,655,942.00	53,358.87	2,891,738.62	705,703.65	-5,710,844.51	33.41%
12 - LIBRARY						
6100 - PAYROLL COSTS	-91,641.00	.00	28,352.91	6,861.45	-63,288.09	30.94%
6200 - PURCHASE & CONTRACTED SVS	-2,900.00	.00	460.52	.00	-2,439.48	15.88%
6300 - SUPPLIES AND MATERIALS	-6,400.00	.00	.00	.00	-6,400.00	-0.00%
6400 - OTHER OPERATING EXPENSES	-465.00	.00	.00	.00	-465.00	-0.00%
Total Function12 LIBRARY	-101,406.00	.00	28,813.43	6,861.45	-72,592.57	28.41%
13 - CURRICULUM						
6300 - SUPPLIES AND MATERIALS	-3,700.00	.00	.00	.00	-3,700.00	-0.00%
6400 - OTHER OPERATING EXPENSES	-25,400.00	.00	468.00	.00	-24,932.00	1.84%
Total Function13 CURRICULUM	-29,100.00	.00	468.00	.00	-28,632.00	1.61%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-245,971.00	.00	81,729.73	19,981.70	-164,241.27	33.23%
6200 - PURCHASE & CONTRACTED SVS	-1,850.00	.00	.00	.00	-1,850.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-4,400.00	6.40	1,337.47	176.47	-3,056.13	30.40%
6400 - OTHER OPERATING EXPENSES	-5,125.00	250.00	380.00	.00	-4,495.00	7.41%
Total Function21 INSTRUCTIONAL	-257,346.00	256.40	83,447.20	20,158.17	-173,642.40	32.43%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-1,000,925.00	.00	302,012.75	73,377.95	-698,912.25	30.17%
6200 - PURCHASE & CONTRACTED SVS	-2,000.00	.00	2,000.00	.00	.00	100.00%
6300 - SUPPLIES AND MATERIALS	-6,250.00	.00	178.55	.00	-6,071.45	2.86%
6400 - OTHER OPERATING EXPENSES	-7,275.00	42.00	347.00	344.00	-6,886.00	4.77%
Total Function23 CAMPUS ADMINISTRATION	-1,016,450.00	42.00	304,538.30	73,721.95	-711,869.70	29.96%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-649,936.00	.00	217,670.14	53,645.42	-432,265.86	33.49%
6200 - PURCHASE & CONTRACTED SVS	-1,550.00	.00	.00	.00	-1,550.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-9,350.00	297.53	1,198.71	378.05	-7,853.76	12.82%
6400 - OTHER OPERATING EXPENSES	-3,400.00	.00	760.00	.00	-2,640.00	22.35%
Total Function31 GUIDANCE AND	-664,236.00	297.53	219,628.85	54,023.47	-444,309.62	33.06%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-159,405.00	.00	53,655.33	12,809.49	-105,749.67	33.66%
6300 - SUPPLIES AND MATERIALS	-3,650.00	552.84	2,400.02	147.49	-697.14	65.75%
6400 - OTHER OPERATING EXPENSES	-1,250.00	.00	.00	.00	-1,250.00	-0.00%
Total Function33 HEALTH SERVICES	-164,305.00	552.84	56,055.35	12,956.98	-107,696.81	34.12%
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-556,000.00	.00	183,096.90	55,154.17	-372,903.10	32.93%
6300 - SUPPLIES AND MATERIALS	-59,000.00	33,986.52	11,013.48	2,601.83	-14,000.00	18.67%
6400 - OTHER OPERATING EXPENSES	-7,500.00	.00	.00	.00	-7,500.00	-0.00%
Total Function34 PUPIL TRANSPORTATION-	-622,500.00	33,986.52	194,110.38	57,756.00	-394,403.10	31.18%
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-455,175.00	.00	136,032.10	35,591.95	-319,142.90	29.89%
6200 - PURCHASE & CONTRACTED SVS	-60,450.00	6,200.05	16,729.95	2,338.86	-37,520.00	27.68%
6300 - SUPPLIES AND MATERIALS	-92,600.00	14,884.40	22,535.09	5,879.22	-55,180.51	24.34%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6400 - OTHER OPERATING EXPENSES	-193,180.00	16,377.81	56,310.24	14,032.08	-120,491.95	29.15%
Total Function36 CO-CURRICULAR ACTIVITIES	-801,405.00	37,462.26	231,607.38	57,842.11	-532,335.36	28.90%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-496,090.00	.00	164,442.70	40,218.25	-331,647.30	33.15%
6200 - PURCHASE & CONTRACTED SVS	-267,413.00	3,909.56	50,758.55	12,505.00	-212,744.89	18.98%
6300 - SUPPLIES AND MATERIALS	-5,998.00	166.72	1,985.37	170.62	-3,845.91	33.10%
6400 - OTHER OPERATING EXPENSES	-116,250.00	16,605.70	75,808.19	8,116.84	-23,836.11	65.21%
Total Function41 GENERAL ADMINISTRATION	-885,751.00	20,681.98	292,994.81	61,010.71	-572,074.21	33.08%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-187,803.00	.00	76,680.11	28,655.07	-111,122.89	40.83%
6200 - PURCHASE & CONTRACTED SVS	-1,266,500.00	326,066.26	421,381.65	108,909.28	-519,052.09	33.27%
6300 - SUPPLIES AND MATERIALS	-74,234.00	10,436.90	14,647.63	1,793.90	-49,149.47	19.73%
6400 - OTHER OPERATING EXPENSES	-183,625.00	47.30	182,139.00	100.00	-1,438.70	99.19%
Total Function51 PLANT MAINTENANCE &	-1,712,162.00	336,550.46	694,848.39	139,458.25	-680,763.15	40.58%
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-11,250.00	1,250.00	6,103.50	.00	-3,896.50	54.25%
6300 - SUPPLIES AND MATERIALS	-600.00	.00	.00	.00	-600.00	-.00%
Total Function52 SECURITY	-11,850.00	1,250.00	6,103.50	.00	-4,496.50	51.51%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-247,782.00	.00	84,016.41	20,537.28	-163,765.59	33.91%
6200 - PURCHASE & CONTRACTED SVS	-87,465.00	801.95	78,233.97	55,708.09	-8,429.08	89.45%
6300 - SUPPLIES AND MATERIALS	-17,800.00	2,422.09	10,366.49	99.00	-5,011.42	58.24%
6400 - OTHER OPERATING EXPENSES	-4,000.00	.00	2,040.00	2,040.00	-1,960.00	51.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-75,000.00	.00	61,790.58	.00	-13,209.42	82.39%
Total Function53 DATA PROCESSING	-432,047.00	3,224.04	236,447.45	78,384.37	-192,375.51	54.73%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-4,924,000.00	.00	.00	.00	-4,924,000.00	-.00%
Total Function91 CHAPTER 41 PAYMENT	-4,924,000.00	.00	.00	.00	-4,924,000.00	-.00%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-109,000.00	.00	46,959.08	22,801.11	-62,040.92	43.08%
Total Function99 PAYMENT TO OTHER	-109,000.00	.00	46,959.08	22,801.11	-62,040.92	43.08%
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	-13,000.00	.00	.00	.00	-13,000.00	-.00%
Total Function00 DISTRICT WIDE	-13,000.00	.00	.00	.00	-13,000.00	-.00%
Total Expenditures	-20,400,500.00	487,662.90	5,287,760.74	1,290,678.22	-14,625,076.36	25.92%

Comparison of Revenue to Budget

Lago Vista ISD

As of December

Fund 240 / 1 SCHOOL BRKFST & LUNCH PROGRAM

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	340,000.00	-1,453.00	-38,652.53	301,347.47	11.37%
Total REVENUE-LOCAL & INTERMED	340,000.00	-1,453.00	-38,652.53	301,347.47	11.37%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	4,500.00	.00	.00	4,500.00	.00%
Total STATE PROGRAM REVENUES	4,500.00	.00	.00	4,500.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	257,900.00	-14,064.68	-40,120.52	217,779.48	15.56%
Total FEDERAL PROGRAM REVENUES	257,900.00	-14,064.68	-40,120.52	217,779.48	15.56%
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	13,000.00	.00	.00	13,000.00	.00%
Total OTHER RESOURCES/TRANSFER IN	13,000.00	.00	.00	13,000.00	.00%
Total Revenue Local-State-Federal	615,400.00	-15,517.68	-78,773.05	536,626.95	12.80%

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of December

Fund 240 / 1 SCHOOL BRKFST & LUNCH PROGRAM

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6300 - SUPPLIES AND MATERIALS	-615,400.00	.00	72,017.49	27,640.94	-543,382.51	11.70%
Total Function35 FOOD SERVICES	-615,400.00	.00	72,017.49	27,640.94	-543,382.51	11.70%
Total Expenditures	-615,400.00	.00	72,017.49	27,640.94	-543,382.51	11.70%

Comparison of Revenue to Budget

Lago Vista ISD

As of December

Fund 599 / 1 DEBT SERVICE FUND

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	4,981,000.00	-2,465,501.42	-2,584,853.63	2,396,146.37	51.89%
5740 - INTEREST, RENT, MISC REVENUE	40,000.00	-343.30	-1,320.81	38,679.19	3.30%
Total REVENUE-LOCAL & INTERMED	5,021,000.00	-2,465,844.72	-2,586,174.44	2,434,825.56	51.51%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	.00	-52,289.00	-52,289.00	-52,289.00	.00%
Total STATE PROGRAM REVENUES	.00	-52,289.00	-52,289.00	-52,289.00	.00%
Total Revenue Local-State-Federal	5,021,000.00	-2,518,133.72	-2,638,463.44	2,382,536.56	52.55%

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of December

Fund 599 / 1 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-5,021,000.00	.00	.00	.00	-5,021,000.00	-.00%
Total Function71 DEBT SERVICES	-5,021,000.00	.00	.00	.00	-5,021,000.00	-.00%
Total Expenditures	-5,021,000.00	.00	.00	.00	-5,021,000.00	-.00%

Comparison of Revenue to Budget

Lago Vista ISD

As of December

Fund 711 / 1 LITTLE VIKINGS DAYCARE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	132,121.00	-12,494.44	-50,355.76	81,765.24	38.11%
Total REVENUE-LOCAL & INTERMED	132,121.00	-12,494.44	-50,355.76	81,765.24	38.11%
5800 - STATE PROGRAM REVENUES					
5830 - TRS ON-BEHALF	9,004.00	-741.92	-2,829.62	6,174.38	31.43%
Total STATE PROGRAM REVENUES	9,004.00	-741.92	-2,829.62	6,174.38	31.43%
Total Revenue Local-State-Federal	141,125.00	-13,236.36	-53,185.38	87,939.62	37.69%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-135,025.00	.00	43,179.28	10,976.53	-91,845.72	31.98%
6200 - PURCHASE & CONTRACTED SVS	-500.00	.00	.00	.00	-500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	49.26	1,450.74	832.91	.00	96.72%
6400 - OTHER OPERATING EXPENSES	-4,100.00	1,839.42	790.48	338.80	-1,470.10	19.28%
Total Function 61 COMMUNITY SERVICES	-141,125.00	1,888.68	45,420.50	12,148.24	-93,815.82	32.18%
Total Expenditures	-141,125.00	1,888.68	45,420.50	12,148.24	-93,815.82	32.18%



Notice of Public Hearing & Regular Meeting The Board of Trustees LVISD

A Public Hearing and Regular Meeting of the Board of Trustees of Lago Vista ISD were held on Monday, December 14, 2020 at 6:00pm in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

LVISD Board Members

Laura Vincent
Jerrell Roque
Isai Arredondo
Richard Raley
Greg Zaleski
David Scott - *remote*
Laura Spiers

Also Present

Darren Webb, Superintendent
Dr. Suzy Lofton - *remote*
Jason Stoner, Director of Finance
Holly Hans Jackson, Communication Coordinator
Russell Maynard – Technology Director - *remote*
Stu Taylor, LVHS Principal - *remote*
Eric Holt, LVMS Principal - *remote*
Stacie Davis, LVIS Principal - *remote*
Michelle Jackson, LVES Principal - *remote*
Jason Andrus, Huckabee

1. *Pledge of Allegiance/Call to Order*

At 6:03pm, Laura Vincent called the meeting to order and led in pledges to the American Flag and Texas Flag.

2. *Welcome Visitor/Public Participation/Recognition*

Mr. Webb acknowledged Cindy Wheeler of the Point Venture Lions Club and praised them for the many ways they support the school district. Mrs. Wheeler conveyed the Lions were able to grant money to each campus totaling \$3,416.20 and was particularly pleased with the request from MS art teacher for an enlarger for a darkroom for students to make prints and the HS request to send teachers to Capturing Kids Hearts training.

At 6:07 Ms. Vincent opened the Public Hearing

3. *Public Hearing: Financial Integrity Rating System of Texas (F.I.R.S.T.)*

Jason Stoner went over the districts FIRST Report and noted LVISD received a Superior rating with a score of 98
Public Hearing closed at 6:15pm

4. *Administration Reports*

a. Elementary School - Michelle Jackson

Enrollment – current: 398 / previous year: 417; Attendance: 97.25 %

Happenings: Face-to-Face learners – 67%, Remote learners – 28%; APEX Leadership Fundraiser raised \$14,000 – the funds raised are great but the leadership and character training is the best part of participating; 5 days of Christmas Treats – Michelle and Karla giving little treats each day for teachers this week; fire drill

Upcoming: Winter Break

b. Intermediate - Stacie Davis

Enrollment – current: 239/ previous year: 240; Attendance: 97%

Happenings: no current COVID + students or staff; Apex Fundraiser profit was \$6,458 for this year

Upcoming: Monthly fire drill this week and severe weather drill for the semester by class to keep classes socially distanced; will be welcoming back 21 students to in-person learning in January; class parties this Thursday-no parents in attendance this year; we will not do a staff party this year in hopes

LAGO VISTA INDEPENDENT SCHOOL DISTRICT

www.lagovistaisd.net

Excellence in ALL we do

of keeping everyone healthy; will spend December 17 and January 5 planning and preparing for new students and preparing for the semester.

c. Middle School – Eric Holt

Enrollment – current: 433/ previous year 428; Attendance: 97.22 %

Happenings: social distancing was very easy this week with limited number of students and staff; staff really enjoyed pies before Thanksgiving – thanks to the Education Foundation for coordinating; basketball season is underway and so far, girls have played 2 games, cancelled 3 games and boys have played 2 cancelled 1

Upcoming: Everyone is off until January!

d. High School – Stu Taylor

Enrollment – current: 555/ previous year: 500; Attendance: 98.93%

Happenings: Face-to-Face learners – 259, Remote learners – 299; fire drill; ASVAB testing took place today; career speaker series began; dance team is growing and learning; basketball going well; continued focus on morale

Upcoming: ugly mask contest; Winter Break!

e. Athletic Report – Craten Phillips/Athletic Director

Mr. Phillips gave reports on the number of students participating in athletics at Middle School and High School. He also noted the current successes for each campus and indicated the accrued Lone Star Cup points. He reminded the board that in 2018-19, LV was #4 in final ranking with 57 points. During the same time frame in 2018, we had 4 points total. Today we have accumulated 25 points. Mr. Phillips also divulged his vision and what the future of LVISD athletics looks like. (copy of presentation in board binder)

5. *Huckabee Update*

Jason Andrus briefed the board on recent updates. Said they are about 6% in the design process; signing up consultants needed; preparing a 3D scan of existing in order to present concepts to staff for feedback; Geotech; survey work scheduled; focus on engaging stakeholders for feedback.

There was continued discussion of construction delivery method.

6. *Advanced Academic/AP Report*

Dr. Lofton went over advanced academic options - College Readiness (Formerly Pre-AP), OnRamps Dual Enrollment through the University of Texas at Austin, and Advanced Placement through the College Board. Showed the successes of each of the programs. During the 2019-2020 school year, 147 students earned 780 college credit hours with an estimated tuition savings of \$976,606.80.

Moving forward, will focus on strengthening College Readiness program, Training, Using data for instructional planning for teachers and balancing AP and dual credit. (copy of presentation in board binder)

7. *Discussion and Possible Approval of Construction Delivery Method*

Greg Zaleski moved to approve Construction Manager at Risk (CMAR) as the delivery method for a majority of the construction projects associated with the approved 2020 bond, and reserve the right for a Competitive Sealed Proposal (CSP) on a select basis; David Scott seconded; motion carried 7-0

8. *Discussion and Possible Approval Families First Corona Relief Act (FFCRA)*

Rich Raley made a motion to continue with current Families First Corona Relief Act and the Emergency Paid Sick Leave Act; Jerrell Roque seconded; motion carried 7-0

9. *Consider and take action to adopt an Order by the Board of Trustees of the Lago Vista Independent School*

District authorizing the resolution declaring official intent to reimburse certain project costs with proceeds of bonds; and containing other provisions relating thereto

Greg Zaleski moved that the Board of Trustees adopt the Order which is before the Board; Isai Arredondo seconded; motion carried 7-0

10. *Consent Agenda:*

- a. Monthly Financial Reports
- b. Minutes
 - November 16, 2019 Regular Mtg.
 - December 9, 2020 Special Mtg.
 - December 10, 2020 Special Mtg.

Isai Arredondo moved to approve the consent agenda items; Laura Spiers seconded; motion carried 7-0

11. *Superintendent Report*

- a. Facilities – power washing over the break; clean/wax lower gym floor in Viking Hall; detention pond mowed; deep clean of all bathrooms with power washing and disinfectant of touch points
- b. COVID-19 Update – Mr. Webb reported contact tracing procedures when we are notified of a positive case; Dec 7-13 there 2 positive staff cases, 6 students, 6 staff quarantined and 68 students quarantined. YTD: Positive cases - 6 staff, 12 students Quarantined - 19 staff, 179 students
- c. Other Items

At 9:09, the board took a short break and went into closed session at 9:15pm

12. *Closed Session*

- a. Texas Govt. Code 551.074 (Personnel assignment and employment)

Reconvened in open session at 9:36pm

Jerrell Roque moved to approve Dona Dye for a temporary teaching contract for remainder of 2020-2021;

Rich Raley seconded; motion carried 7-0

13. *Adjourn*

There being no more business, the meeting adjourned at 9:38pm

Board Officer

Date

December 11, 2020

TO: Ben Harris, PE, LEED AP
Huckabee, Inc.

FROM: Yvonne L. Garcia, PE
Raba Kistner, Inc.

RE: Lago Vista ISD Geotechnical Engineering Responses to RFQ

In accordance with your request, the following includes our answers to the questions provided:

1. Please describe your firm's general approach to Geotechnical Engineering.

Our philosophy is to take advantage of our local Austin Region knowledge of subsurface conditions and regional construction practices to assist in the development of geotechnical engineering study scopes for our clients. RK performs geotechnical engineering field services under the direction of a licensed, professional geotechnical engineer utilizing professional and experienced field staff; performs laboratory testing in our accredited laboratories with certified laboratory personnel; and assigns qualified junior and experienced senior staff members to perform engineering evaluation and reporting. Over the past 51 years, RK has developed localized knowledge of what works and what does not when it comes to underground construction in our regional practice areas, and uses this experience to develop constructible and cost effective solutions in coordination with the design team.

As professionals, it is our goal to make sure we understand the owner's performance criteria, utilizing this information to assist the design team in developing final, cost effective recommendations for the project. Our experience is leveraged in assisting the owner to understand the risks and advantages of each of the considered foundation systems and make recommendations in order for the owner and their representatives to make a good educated decision when selecting a foundation system.

We also feel that coordination with the design team and owner is critical for a successful project. For this reason, we commonly submit draft reports to members of the design team when their designs will be impacted by our recommendations. This allows the design team to review the information, request clarifications, and if necessary consider other alternatives for foundation and pavement design. Once this review process is completed, RK can incorporate any revisions and clarifications into a final geotechnical engineering report.

Furthermore, we believe it is critical that RK participate in pre-design meetings with the Architect, Structural Engineer, Mechanical Engineer, Civil Engineer, and Construction Manager, if they have been selected. This allows RK to provide input into the design process that could improve the performance of the foundation system and pavements, to further educate the team of the risks related to the preliminary plans, or provide more comprehensive feedback to ensure the recommendations are appropriate to the overall team approach. Finally, we believe that it is critical that RK review the specific plans and specifications that are

relevant to the geotechnical engineering recommendations and indicate to the design team whether the plans and specifications were developed consistent with the geotechnical engineering recommendations.

2. Who would you assign as the geotechnical engineer of record for this work? What are his or her qualifications and number of years employed by your firm?

Our Principal in Charge for the Project will be Gabriel Ornelas, Jr., PE, while our Project Manager (Geotechnical Engineer of Record) will be Yvonne Thomas, P.E. With 27 years and 17 years of experience respectively, Mr. Ornelas and Ms. Thomas have worked on hundreds of K-12 projects, combined. (Resumes are attached)

3. Does your firm require a limitation of liability and, if so, what is that requirement?

No, for K-12 work, RK does not require a limitation of liability.

4. Does your firm typically have a PE or EIT from your firm onsite when boring/sampling?

Yes, our firm has an EIT or a degreed geologist onsite. Additionally, an EIT and/or engineer will perform a secondary review of the recovered samples in the laboratory to improve the depiction of the boring logs and make laboratory test assignments.

5. Does your firm perform drilling with your firm's equipment and staff more often than subcontracting drilling on projects?

RK subcontracts all of the drilling operations, but all drilling operations are under the direct supervision and direction of RK professional loggers. Previously we utilized our own equipment; however, we determined that subcontracting these services allowed us to be more responsive and provided a more cost effective option for our clients. With over 60 drilling rigs under contract in the State of Texas, RK is able to respond quickly to our client's needs. All drilling rigs and subcontractors have been inspected and preapproved through our Quality Management System (QMS) process prior to entering into a subcontractor relationship. Additionally, all subcontract driller and field personnel have gone through our background checks, and have reviewed and signed off on our health and safety procedures.

6. How many method(s) does your firm typically use to estimate potential vertical movements of expansive soil, and what are those methods?

RK can perform three methods to estimate expansive, soil-related movements. In the Texas marketplace, the two most common methods are direct calculations based on swell testing and empirical correlations based on Atterberg Limits utilizing TxDOT Tex-124-E. An additional common method includes soil suction testing utilizing Lytton's model.

7. Is your firm capable of measuring soil suction without subcontracting this service, if your firm thinks this is appropriate?

Yes, RK can perform soil suction testing and does so routinely.

8. Is your firm capable of measuring soluble sulfate levels without subcontracting this service, if your firm thinks this is appropriate?

Yes, RK can perform sulfate testing utilizing the TxDOT Tex-145-E test and does so routinely. Our laboratory personnel who perform this testing are SB103 certified as required by TxDOT to perform this testing.

9. Is your firm capable of installing and monitoring piezometers without subcontracting this service, if your firm thinks this is appropriate?

Yes, RK has personnel who possess the State of Texas Monitor Well's installer's license, but we do subcontract the drilling services. RK installs hundreds of piezometers yearly on our projects.

Yes, our professional field staff are capable of performing periodic measurements of groundwater levels overtime. Prior to performing these measurements, the piezometers are sufficiently developed to remove any drilling fluid or materials that may alter seepage rates or groundwater levels.

10. Is your firm capable of providing construction dewatering recommendations (well point locations, depths, and pump requirements) without subcontracting this service, if this service is requested from your firm?

Yes. RK, Gabriel Ornelas, P.E. and Yvonne Thomas, P.E., specifically, have experience in developing construction dewatering recommendations. In addition, RK also has an internal Hydro-Geologist (lead by Rick Klar, PG) with extensive experience in estimating hydraulic conductivity and other pertinent information.

11. Is your firm capable of designing an underground water collection system to permanently dewater a site (e.g. to protect a building), without subcontracting this service, if this service is requested from your firm?

Yes. RK, Gabriel Ornelas, P.E. and Yvonne Thomas, P.E., have designed these systems on multiple projects, including on K-12 projects.

12. Has your firm ever recommended ACIP piles before?

Yes. RK, Gabriel Ornelas, P.E. and Yvonne Thomas, P.E., specifically, have recommended ACIP piles, including for K-12 projects.

13. Has your firm ever recommended slurry-displaced piers?

Yes. RK, Gabriel Ornelas, P.E. and Yvonne Thomas, P.E., specifically, have recommended slurry-displaced piers, including for K-12 projects.

14. Can your firm perform design-phase load-testing of piers and/or ACIP piles if requested by the District, so that your firm would subcontract a construction firm to install the test piers/piles?

Yes. RK can perform design-phase load-testing.

15. In general, how long does it take for your firm to produce a final soil report after receiving Notice to Proceed for an investigation that requires 2 borings?

For a two-boring job, our typical turn-around time would be 3 weeks. However, RK has over 50 geotechnical personnel in the State of Texas with five accredited/certified laboratories. We can provide (and routinely provide) expedited services if required for a project. Under these scenarios, getting access to the borings and obtaining utility clearance and/or digging permits, if required, are typically the critical factors.

16. As part of your approach, will your firm provide a professional opinion of the "recommended allowable PVM" for this project based on discussion with the District's Representative, the Architect and

the Structural Engineer, providing examples of typical problems and typical remediation approaches that the Geotechnical Engineer associates with varying levels of estimated PVM for projects similar to this project, and informing the District during the discussion how likely it is in their opinion that the actual vertical movements could exceed the estimated PVM on this project?

Yes. RK will provide our professional opinion in this regard and has utilized this design methodology recently on projects where Huckabee was the designer. It is our opinion that this method has been an effective way to develop final recommendations for the project. Based on our extensive experience with K-12 projects, knowledge of the local conditions, and past experience with evaluating distressed structures, RK would be pleased to advise the district and their design representatives of the probable risks.

17. As part of your approach, will your firm submit a draft report, that is ready to be sealed, to all design professionals with scopes impacted by the report (including but not limited to the Architect, Structural Engineer, Mechanical Engineer and Civil Engineer) as well as the Construction Manager (if applicable), answer questions, and edit the report if clarifications are appropriate before the sealed report is issued?

Yes. RK will utilize this approach, and has also utilized this approach on several past projects working with Huckabee. This is considered our standard, recommended approach on projects and supports collaboration and open dialogue.

18. As part of your firm's approach, will the Geotechnical Engineer of Record attend a meeting with the District, the Architect and other Engineers to discuss your final soil report after it is issued, as part of your firm's base services?

Yes. This is also our standard, recommended approach on projects and supports collaboration and open dialogue.

19. As part of your firm's approach, will the Geotechnical Engineer of Record review all construction plans and specification for conformance with your firm's recommendations, and provide written comments within one week of receiving sealed construction documents, as part of your firm's base services?

Yes. This is also our recommended approach with one clarification on reviewing "all construction plans and specifications". RK typically reviews only those construction plans and specifications that are applicable to our geotechnical engineering recommendations, but do include architectural, landscape architectural, mechanical, civil and structural components, at a minimum.

20. As part of your firm's approach, will your firm provide all recommended construction phase geotechnical engineering services regardless whether or not your firm is selected to provide Construction Materials Engineering, as part of your firm's base services?

Yes. These services will be billed on an hourly basis as needed during construction. As a part of our base costs, RK will provide a recommended budget for these services but will only invoice for actual hours required on the project.

**Resolution of the Board Regarding Extension of Time to Use
Emergency Paid Sick Leave for the 2020-2021 School Year**

WHEREAS, on March 13, 2020, the President of the United States issued a Proclamation on Declaring a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak;

WHEREAS, on March 13, 2020, the Governor of Texas declared a state of disaster in Texas due to the spread of COVID-19 in Texas and has been renewed every month;

WHEREAS, on April 17, 2020, the Governor of Texas issued an Executive Order to Safely and Strategically Reopen Select Services and Activities in Texas;

WHEREAS, on April 27, 2020 the Governor of the State of Texas issued multiple executive orders reopening parts of the economy with limitations and adjusting the reopening plans for the State;

WHEREAS, the Texas Education Agency has issued multiple guidance documents on the reopening of schools and protecting the health and safety of students, their families, school staff and the community at large;

WHEREAS, the Board and Administration are following advice and directives from federal, state and local authorities in responding to the COVID-19 pandemic;

WHEREAS, the Families First Coronavirus Response Act (“FFCRA”) authorized two temporary leave benefits, including expanded FMLA leave entitlement (“Expanded FMLA”) and up to 80 hours of emergency paid sick leave (“EPSL”) for specified reasons related to COVID-19;

WHEREAS, the entitlements under the FFCRA apply from April 2, 2020 through December 31, 2020;

WHEREAS, the Board has a substantial public interest in protecting the health and safety of its students, staff, and community and, finds that a need exists to extend until the 2020-2021 school year, the ability of employees to avail themselves of up to 80 hours of EPSL leave in the event that their absence is due to COVID-19; and

WHEREAS, the Board finds that the public purposes described above are fulfilled by efficiently and effectively making certain delegations, as described more fully herein, to the Superintendent to address this ever-changing emergency situation in the best interest of the health, safety, and well-being of its students, staff, community, and the citizenship at-large.

**IT IS THEREFORE RESOLVED BY THE LAGO VISTA INDEPENDENT SCHOOL
DISTRICT BOARD OF TRUSTEES THAT:**

All the above recitals are adopted as findings of fact and are incorporated into and made a part of this resolution for all purposes. In furtherance of these public purposes, the Board of Trustees makes the following delegations to the Superintendent during the 2020-2021 school year:

1. The authority, in the event the FFCRA authorization of EPSL is not extended by Congress, to continue to offer employees EPSL for the reasons as currently authorized in the FFCRA through the end of June 30, 2021
2. The authority to act in place of the Board under Policy DEC (Local) regarding modification of employee leave days and/or creating guidelines for changes regarding use of employee absences under District EPSL.
3. This resolution does not extend any Expanded FMLA provisions of the FFCRA. Therefore, if such benefits are not extended by Congress, they will cease on December 31, 2020.

The above Resolution is passed and adopted this _____ day of _____ 2020 by the LAGO VISTA ISD Board of Trustees.

APPROVED:

Board President

ATTEST:

Board Secretary

**Resolution of the Board Regarding Extension of Time to Use
Emergency Paid Sick Leave for the 2020-2021 School Year**

WHEREAS, on March 13, 2020, the President of the United States issued a Proclamation on Declaring a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak;

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WHEREAS, the Texas Education Agency has issued multiple guidance documents on the reopening of schools and protecting the health and safety of students, their families, school staff and the community at large;

WHEREAS, the Board and Administration are following advice and directives from federal, state and local authorities in responding to the COVID-19 pandemic;

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WHEREAS, the entitlements under the FFCRA apply from April 2, 2020 through December 31, 2020;

WHEREAS, the Board has a substantial public interest in protecting the health and safety of its students, staff, and community and, finds that a need exists to extend until the 2020-2021 school year, the ability of employees to avail themselves of up to 80 hours of EPSL leave in the event that their absence is due to COVID-19; and

WHEREAS, the Board finds that the public purposes described above are fulfilled by efficiently and effectively making certain delegations, as described more fully herein, to the Superintendent to address this ever-changing emergency situation in the best interest of the health, safety, and well-being of its students, staff, community, and the citizenship at-large.

IT IS THEREFORE RESOLVED BY THE LAGO VISTA INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES THAT:

All the above recitals are adopted as findings of fact and are incorporated into and made a part of this resolution for all purposes. In furtherance of these public purposes, the Board of Trustees makes the following delegations to the Superintendent during the 2020-2021 school year:

1. The authority, in the event the FFCRA authorization of EPSL is not extended by Congress, to continue to offer employees EPSL and Expanded FMLA for the reasons as currently authorized in the FFCRA through the end of June 30, 2021
2. The authority to act in place of the Board under Policy DEC (Local) regarding modification of employee leave days and/or creating guidelines for changes regarding use of employee absences under District EPSL.

The above Resolution is passed and adopted this _____ day of _____ 2020 by the LAGO VISTA ISD Board of Trustees.

APPROVED:

Board President

ATTEST:

Board Secretary